

Enclosed are the revised elementary School Accountability Report Card “Average Class Size and Class Size Distribution” charts. The charts have been edited to accurately represent average class sizes. Self-contained special education classrooms and combination classes skewed the original numbers CDE reported.

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2012-2013	2004-2005
Year in Program Improvement	Year 2	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	23.8	29	26	1	0	0	3	3	3	0	0	0
Gr. 1	25	21	20	0	0	4	3	4	0	0	0	0
Gr. 2	20	22	19	3	0	4	0	4	0	0	0	0
Gr. 3	25.3	22	26	0	0	0	3	3	3	0	0	0
Gr. 4	33.5	33	34	0	0	0	0	1	0	2	1	2
Gr. 5	33	34	34	0	0	0	1	0	0	1	2	2
Gr. 6	33.5	31	29	0	0	0	0	1	2	2	1	0
K-3	0			1			0			0		
Other	0			1			0			0		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.00
Counselor (Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.47
Psychologist	0.40
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.40
Resource Specialist	1.00
Other	0.00
Average Number of Students per Staff Member	
Academic Counselor	0.00

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2012-13 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,219	\$41,243
Mid-Range Teacher Salary	\$60,199	\$64,893
Highest Teacher Salary	\$86,745	\$83,507
Average Principal Salary (ES)	\$105,478	\$103,404
Average Principal Salary (MS)	\$108,050	\$109,964
Average Principal Salary (HS)	\$123,452	\$120,078
Superintendent Salary	\$168,000	\$183,557
Percent of District Budget		
Teacher Salaries	38	40
Administrative Salaries	6	6

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Arboga School

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2004-2005
Year in Program Improvement		Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	25	16	21	0	1	0	1	0	1	0	0	0
Gr. 1	22	26	21	1	0	0	0	1	1	0	0	0
Gr. 2	25	27	21	0	0	0	1	1	1	0	0	0
Gr. 3	21	25	30	1	0	0	0	1	1	0	0	0
Gr. 4	24	22	24	0	0	0	1	1	1	0	0	0
Gr. 5	29	26	22	0	0	0	1	1	1	0	0	0
Gr. 6	14	29	7	1	0	1	0	1	0	0	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.00
Counselor (Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.30
Psychologist	0.10
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.20
Resource Specialist	0.00
Other	0.00
Average Number of Students per Staff Member	
Academic Counselor	0.00

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2012-13 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,219	\$41,243
Mid-Range Teacher Salary	\$60,199	\$64,893
Highest Teacher Salary	\$86,745	\$83,507
Average Principal Salary (ES)	\$105,478	\$103,404
Average Principal Salary (MS)	\$108,050	\$109,964
Average Principal Salary (HS)	\$123,452	\$120,078
Superintendent Salary	\$168,000	\$183,557
Percent of District Budget		
Teacher Salaries	38	40
Administrative Salaries	6	6

* For detailed information on salaries, see the CDE Certified Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Browns Valley School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2003-2004	2004-2005
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	20	27	24	3	0	1	0	3	2	0	0	0
Gr. 1	20	24	27	4	0	0	0	3	3	0	0	0
Gr. 2	19.8	28	24	4	0	0	0	2	3	0	0	0
Gr. 3	19.8	30	31	4	0	0	0	2	2	0	0	0
Gr. 4	22.7	31	26	1	0	0	2	2	2	0	0	0
Gr. 5	24.5	31	28	0	0	0	2	1	2	0	0	0
Gr. 6	21	31	30	1	0	0	3	1	2	0	0	0
2-3		30	0		0	0		1	0		0	0
4-5		32	30		0	0		1	1		0	0
5-6		28	0		0	0		1	0		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Cedar Lane School

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	24	0	19	0	0	1	1	0	0	0	0	0
Gr. 1	21	0	0	1	2	2	0			0		
Gr. 2		0	0		1	1						
Gr. 3	25	0	0	0	1	1	1			0		
Gr. 4	22	0	0	1	1	2	0			0		
Gr. 5		0	0		1	1						
Gr. 6		2			1							
K-1		21	20		0	1		1	0		0	0
K-3		0	22		0	0		0	1		0	0
1-2		24	0		0	0		1	0		0	0
3-4		27	21		0	0		1	1		0	0
4-5		0	27		0	0		0	1		0	0
4-8								0	0		0	0
5-6		13	0		1	0						
Other		0	22		0	0		0	1		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.00
Counselor (Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.20
Psychologist	0.20
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.20
Resource Specialist	0.00
Other	0.00
Average Number of Students per Staff Member	
Academic Counselor	0.00

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2012-13 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$42,219	\$41,243
Mid-Range Teacher Salary	\$60,199	\$64,893
Highest Teacher Salary	\$86,745	\$83,507
Average Principal Salary (ES)	\$105,478	\$103,404
Average Principal Salary (MS)	\$108,050	\$109,964
Average Principal Salary (HS)	\$123,452	\$120,078
Superintendent Salary	\$168,000	\$183,557
Percent of District Budget		
Teacher Salaries	38	40
Administrative Salaries	6	6

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Cordua School

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2004-2005
Year in Program Improvement		Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	21	28	22	2	0	0	3	4	4	0	0	0
Gr. 1	22	26	28	4	0	0	1	4	4	0	0	0
Gr. 2	24.3	22	21	0	2	2	3	2	2	0	0	0
Gr. 3	23.3	22	26	1	1	0	2	2	3	0	0	0
Gr. 4	32.5	32	34	0	0	0	1	2	0	1	0	2
Gr. 5	31.5	33	31	0	0	0	2	0	2	0	2	0
Gr. 6	28			0			1			0		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.00
Counselor (Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.875
Psychologist	0.40
Social Worker	0.20
Nurse	0.00
Speech/Language/Hearing Specialist	1.00
Resource Specialist	0.00
Other	0.20
Average Number of Students per Staff Member	
Academic Counselor	0.00

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2012-13 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,219	\$41,243
Mid-Range Teacher Salary	\$60,199	\$64,893
Highest Teacher Salary	\$86,745	\$83,507
Average Principal Salary (ES)	\$105,478	\$103,404
Average Principal Salary (MS)	\$108,050	\$109,964
Average Principal Salary (HS)	\$123,452	\$120,078
Superintendent Salary	\$168,000	\$183,557
Percent of District Budget		
Teacher Salaries	38	40
Administrative Salaries	6	6

* For detailed information on salaries, see the CDE Certified Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Covillaud School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2013-2014	2004-2005
Year in Program Improvement	Year 1	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	12	13	0	1	1	0	0	0	0	0	0	0
Gr. 1	15			2			0			0		
Gr. 3	21			1			0			0		
Gr. 5	17			1			0			0		
K-1		0	27		0	0		0	1		0	0
K-3		23	0		0	0		1	0		0	0
2-3		0	21		0	0		0	1		0	0
4-8		20	21		1	0		0	1		0	0
Other		23	0		0	0		1	0		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Dobbins School

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2011-2012	2004-2005
Year in Program Improvement	Year 2	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	23.7	25	23	1	0	0	2	3	3	0	0	0
Gr. 1	24	25	25	0	0	0	3	3	3	0	0	0
Gr. 2	23.5	24	26	0	0	0	4	3	3	0	0	0
Gr. 3	22.5	26	23	2	0	0	2	3	3	0	0	0
Gr. 4	33	32	33	0	0	0	0	2	1	2	0	1
Gr. 5	27	30	32	0	0	0	2	2	2	0	0	0
Gr. 6		26	32		0	0		2	2		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.00
Counselor (Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.44
Psychologist	0.20
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.40
Resource Specialist	0.80
Other	0.00
Average Number of Students per Staff Member	
Academic Counselor	0.00

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2012-13 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,219	\$41,243
Mid-Range Teacher Salary	\$60,199	\$64,893
Highest Teacher Salary	\$86,745	\$83,507
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Average Principal Salary (HS)	\$123,452	\$120,078
Superintendent Salary	\$168,000	\$183,557
Percent of District Budget		
Teacher Salaries	38	40
Administrative Salaries	6	6

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Edgewater

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2013-2014	2004-2005
Year in Program Improvement	Year 1	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	20.8	21	25	4	0	0	0	3	3	0	0	0
Gr. 1	19.3	20	24	4	1	0	0	2	3	0	0	0
Gr. 2	22.7	25	24	1	0	0	2	3	3	0	0	0
Gr. 3	20	28	24	3	0	0	0	2	3	0	0	0
Gr. 4	32.5	27	30	0	0	0	1	2	2	1	0	0
Gr. 5	24	32	29	1	0	0	2	2	2	0	0	0
Gr. 6	22.3	31	30	1	0	0	2	2	2	0	0	0
K-1		20	0		1	0		0	0		0	0
1-2		0	21		0	0		0	1		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.00
Counselor (Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.50
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.30
Resource Specialist	0.00
Other	0.00
Average Number of Students per Staff Member	
Academic Counselor	0.00

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2012-13 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,219	\$41,243
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Average Principal Salary (MS)	\$108,050	\$109,964
Average Principal Salary (HS)	\$123,452	\$120,078
Superintendent Salary	\$168,000	\$183,557
Percent of District Budget		
Teacher Salaries	38	40
Administrative Salaries	6	6

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Ella School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria

AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2011-2012	2004-2005
Year in Program Improvement	Year 3	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	19	23	24	2	0	0	0	2	3	0	0	0
Gr. 1	20.5	20	22	2	2	0	0	0	2	0	0	0
Gr. 2	19	25	23	4	0	0	0	2	2	0	0	0
Gr. 3	19.5	27	24	2	0	0	0	2	2	0	0	0
Gr. 4	24	27	31	1	0	0	2	2	1	0	0	0
Gr. 5	28	26	29	0	0	0	1	2	1	0	0	0
Gr. 6	30	30	26	0	0	0	2	1	2	0	0	0
4-5		0	32		0	0		0	1		0	0
5-6		26	0		0	0		1	0		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Johnson Park School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2013-2014	2004-2005
Year in Program Improvement	Year 1	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	22.2	22	21	4	0	2	1	5	3	0	0	0
Gr. 1	22.8	21	24	1	2	0	5	3	5	0	0	0
Gr. 2	19.6	23	23	5	0	1	0	6	3	0	0	0
Gr. 3	21.4	24	22	5	0	0	0	4	6	0	0	0
Gr. 4	24.8	29	32	1	0	0	3	3	3	0	0	0
Gr. 5	31.7	29	29	0	0	0	3	3	3	0	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Kynoch School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria

AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2008-2009	2004-2005
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	23.2	27	25	2	0	0	3	4	4	0	0	0
Gr. 1	24.8	27	25	0	0	0	6	4	4	0	0	0
Gr. 2	22.2	25	26	2	0	0	3	4	4	0	0	0
Gr. 3	18	24	24	6	0	0	0	4	4	0	0	0
Gr. 4	26.3	29	31	1	0	0	2	3	3	1	0	0
Gr. 5	29.8	27	29	0	0	0	4	3	2	0	0	1
Gr. 6	31	29	29	0	0	0	3	2	3	0	0	0
5-6		31	0		0	0		1	0		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Linda School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria

AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2013-2014	2004-2005
Year in Program Improvement	Year 1	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	23	25	0	0	0	0	1	1	0	0	0	0
Gr. 1	21	19	0	2	1	0	0	0	0	0	0	0
Gr. 2	25	19	0	0	1	0	1	0	0	0	0	0
Gr. 3	19	19	18	1	1	1	0	0	0	0	0	0
Gr. 4	13			1			0			0		
Gr. 5	16			1			1			0		
K-1		0	23		0	0		0	1		0	0
1-2		0	25		0	0		0	1		0	0
4-5		30	29		0	0		1	1		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Loma Rica School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria

AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2011-2012	2004-2005
Year in Program Improvement	Year 3	Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution

Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	21.3	28	28	3	0	0	0	3	3	0	0	0
Gr. 1	20	24	21	4	0	1	0	3	3	0	0	0
Gr. 2	18.6	21	23	5	0	0	0	4	3	0	0	0
Gr. 3	19.8	22	21	5	1	0	0	3	4	0	0	0
Gr. 4	30.5	28	31	0	0	0	2	3	2	0	0	0
Gr. 5	25.3	31	31	1	0	0	2	2	2	0	0	0
Gr. 6	31.5	28	29	0	0	0	2	2	2	0	0	0
4-5		0	24		0	0		0	1		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Olivehurst School

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2004-2005
Year in Program Improvement		Year 3
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		76.2

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Kinder.	20	24	25	1	0	0	0	1	1	0	0	0
Gr. 1	23	17	18	0	1	1	1	0	0	0	0	0
Gr. 2	19	21	15	1	0	1	0	1	0	0	0	0
Gr. 3	20	19	22	1	1	0	0	0	1	0	0	0
Gr. 4	20	17	18	1	1	1	0	0	0	0	0	0
Gr. 5	20			1			0			0		
5-6		18	28		1	0		0	1		0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Yuba Feather School